2026/27學年推廣中華文化體驗活動 一筆過津貼運用計劃

1. 本校擬運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

	範疇	預計開支金額(HK$)
i.	**舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座** ● **中華文化室開放日** ● **中華文化日** ● **中華文化暨國安體驗活動**	$34500
ii.	**舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽**	$0
iii.	**舉辦或資助學生參加本地文化考察或參觀活動** ● **跨科綜合人文科，非物質文化遺產香港文化考察活動**	$25000
iv.	**發展有關中華文化的課程** ● **非物質文化遺產活動班：茶道及抽紗公仔活動**	$20000
vi.	**採購及發展中華文化學與教資源**	$0
vii.	**資助學生及隨團教師前往內地，參加學習中華文化的交流活動** ● **跨科舉辦內地交流團**	$60000
	其他(請註明)：	
	預計開支金額	$139500

本校擬於 2026/27 學年善用「推廣中華文化體驗活動一筆過津貼」，規劃並推行一系列兼具學術與趣味性的中華文化學習及體驗活動，以深化學生的文化底蘊與家國情懷。各範疇的具體規劃如下：

（一）科本及跨科組學生學習／體驗活動或講座

本校將繼續舉辦備「中華文化室開放日」，**透過展示多樣化的文化教具與互動展示，營造沉浸式的學習氛圍。同時，本校擬籌辦全校性的**「中華文化日」，設計一系列富有趣味性的攤位遊戲與傳統體驗，讓全校師生共同參與，提升校園的中華文化氛圍。

（二）發展有關中華文化的課程

為了讓學生親身體會傳統工藝的匠人精神，本校擬開辦「非物質文化遺產活動班」**。課程內容將涵蓋**「茶道體驗」，**引導學生學習茶藝禮儀與品茗美學；並增設**「抽紗公仔活動」，讓學生透過動手製作，認識此項國家級非物質文化遺產的精緻編織技藝與歷史背景，達致寓教於樂的效果。

（三）跨科組內地交流活動

本校計劃進一步拓寬學生的校外與跨境視野，擬**跨科組合作舉辦**「內地文化交流活動；此行旨在透過學科間的協同效應，將語言學習、歷史探索及文化體驗有機結合。透過課堂共融、歷史文化景點考察及學術交流，加深兩地師生的情誼，並引導學生從多學科角度認識祖國的最新發展與深厚文化底蘊。

Our school plans to utilize the "One-off Grant for Promoting Chinese Culture Experiential Activities" in the 2026/27 school year to schedule and implement a series of both academic and experiential Chinese cultural activities, aiming to enrich students' cultural literacy and national identity. The specific proposals for each category are outlined below:

（1）Subject-based and Cross-curricular Activities or Lectures

The school will continue to organize the highly popular **"Chinese Culture Room Open Day"**, creating an immersive learning environment through interactive exhibits and a diverse showcase of cultural teaching aids. Additionally, we plan to host a school-wide **"Chinese Culture Day"**, featuring a variety of engaging booth games and traditional hands-on experiences to involve all teachers and students, thereby elevating the cultural atmosphere across the campus.

（2）Curriculum Development

To allow students to appreciate the craftsmanship behind traditional arts firsthand, our school plans to launch **"Intangible Cultural Heritage Classes"**. The curriculum will include a **"Tea Art Experience"** to guide students in learning traditional tea etiquette and aesthetics, alongside **"Chou-Sha (Drawnwork) Doll-making Activities"**, which will enable students to understand the exquisite weaving techniques and historical background of this national intangible cultural heritage through hands-on creation.

（3）Cross-curricular Mainland Exchange Programs

To broaden students' horizons beyond the local community, the school plans to **co-organize a cross-curricular**"Mainland Cultural Exchange Program — Study Tour to mainland China. This tour aims to integrate language learning, historical exploration, and cultural immersion through interdisciplinary collaboration. Through classroom integration, visits to historical and cultural landmarks, and academic exchanges, the program will foster deep friendship between students of both schools while guiding our students to appreciate our country's latest developments and profound heritage from multi-disciplinary perspectives.